

To the Teacher

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**Describer Clauses**

**Terminology**

If you or your students learned traditional grammar terms for clauses, read the terminology section at the end.

**TRUNK** means an independent clause in this book, i.e., a sentence.

We are using the word "**clause**" to mean any dependent clause, i.e., a trunk with a clause word in front of it (often a fragment in student writing).



A **describer clause** is a clause [that describes the word just in front of it.]

**WORD ORDER:** The clause words **who**, **where**, **which**, and **whose** look like question words, so students get confused about the word order.

The man **who did she marry** is from California.

**THAT:** "that" has four main uses. See **THAT**

- ➔ As a clause word, "that" can be used for people or things
- ➔ As a clause word, "that" can often be omitted. When it's there, it's hard to hear, so students need to realize that the clause is there grammatically.

I've lost the ring **that** I just bought.

I've lost the ring **ðət** I just bought.

I've lost the ring **I just bought**.

(This looks like two trunks with no punctuation between them if you don't know that the clause word is missing.)

- ➔ When the clause is describing the **object**, "that" is optional.

Subject	X- MW -V	Object (what?)
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## To the Teacher

I	have lost	the ring.
I	just bought	the ring.
I	have lost	the ring (that) I just bought.

➔ When the clause's subject is different from the word that the clause is describing, "that" is optional.

The class is grammar.

We like the class the most.

The class [ (that) we like the most ] is grammar.

➔ HOWEVER, when the clause's **subject** is the same as the word that the clause is describing, "that" is **necessary**. It is acting as a clause word and subject of the clause.

The class is grammar.

The class is the most popular.

The class that is the most popular is grammar.

**EXTRA PRONOUNS:**

Sometimes a student adds an extra pronoun because that's what their language does. The man **who she married him** is from California.

**WHOM**

Someone will usually ask about "whom"

➔ According to COCA (<http://corpus.byu.edu/coca/>) *whom* is used most in phrases like **most of whom**, **one of whom**, etc.

➔ After a preposition, always use **whom**, not **who**.

The woman **from whom** he learned the most was his grandmother.

**To whom** am I speaking?

➔ In describer clauses, *whom* is more common after a person's name. (in a "non-restrictive" clause.)

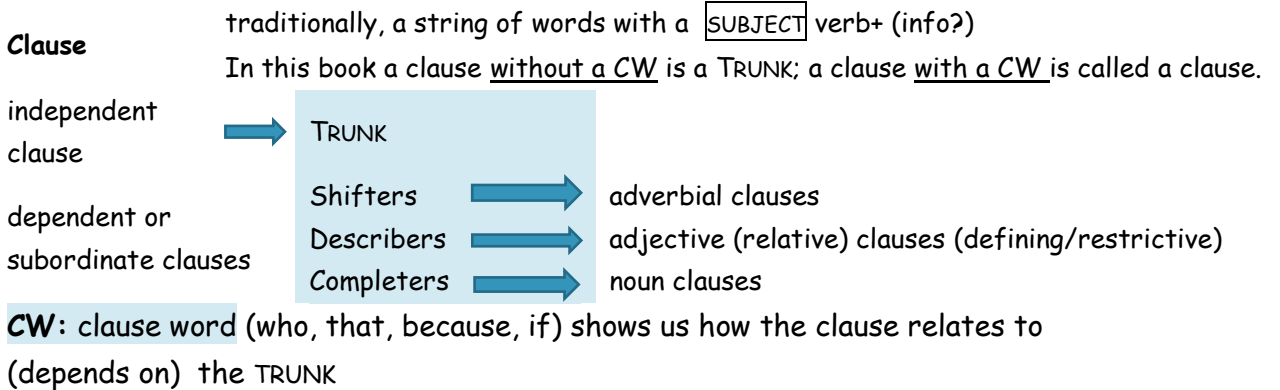
Dr. Daniels, **whom we had met several times before**, regaled us with new anecdotes at the party.



Frankly, the X-Word terminology is so much more intuitive that I have forgotten the traditional terms. I had to look them up to write this.

**SUMMARY OF TRADITIONAL VS X-WORD TERMINOLOGY**

X-Word terminology in blue



In this book "clause" means dependent clause.

**Describer clauses = relative clauses that are restrictive**

In most grammar books, Describer Clauses are called "Relative" clauses because the clause relates to the word in front of it. Like a child, the clause is related to the word it describes and grammatically, the clause is dependent on it.

We have three sons. We're a family, so we are related.  
 The son who is still dependent on us just turned 45.

**Restrictive clauses:** In this book we are only looking at what traditional grammar calls **restrictive, limiting, essential, defining or identifying relative clauses**. The information that the clause adds makes that thing or person unique in this context.

The girl is a fashion major.  
 The girl [who is wearing the purple boots] is a fashion major.

The clause words are traditionally called **Relative Pronouns**. who, whose, whom, that, which..

