#### TO THE TEACHER

#### Shifters

This is the first of the three lessons on types of clauses—shifters. In traditional grammar, shifter clauses are called **adverbial clauses**. They're called shifters because they can shift from the front of the sentence to the end of the sentence without changing the meaning.

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FS = front shifter
ES = end shifter
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# Vocabulary 325 words

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New-ish grammar terms
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shifter
adverbial
opposite of expectation
clause words
when while when
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when, while, whenever, before, after, since (a past time), if, unless, because, since (because) even though, although (*When* and because occur the most often.)

clause

#### Review

trunk
comma
prepositional phrase
noun cluster (noun box)

The most difficult vocabulary is probably the shifter clause words themselves. Note that "since" has two meanings. *When* and *because* are the most common shifter clause words.

Shifters don't have to be clauses - they can be a single word, a prepositional phrase, a noun box. Yesterday, the week before last, in the middle of the street....

#### Possible shifter constructions

Note that the position of the shifter doesn't change the meaning of the sentence.

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noun →	Yesterday it rained. It rained yesterday.
noun cluster→	Last night it rained. It rained last night.
prepositional phrase→	In the morning it rained. It rained in the morning.
clause→	After we got home, it rained.  It rained after we got home.

## Commas

>Don't use a comma if the shifter is at the end.

John took his umbrella because it was starting to rain.

>Do use a comma

if a shifter clause is at the beginning

Because it was starting to rain, John took his umbrella.

if a non-clause of more than 3 words is at the beginning.

At 9 o'clock in the morning, it started to rain.

I always tell ss that a comma after a FS helps the reader's eyes find the subject. That's why we use commas after shifter clauses and other long front shifters. I don't know if it's true, but it helps them remember.

>The comma is optional if the front shifter is short.

At 9 it started to rain.

# Rods

Rods are a good way for students to visualize shifters. In the book, I use Orange for clauses.

Lavender for noun boxes

Yellow for prepositional phrases

In class, I use blue for TRUNKS. The ink is too expensive to use it in the book!

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Practice:

Simply give (or ask for) a sentence and have the student represent it in rods. The next student can shift the shifter and repeat the sentence. The small rods can represent commas.

I was very happy when I passed the test.

when I passed the test . , I was very happy.

### Practice:

On the board, write When I arrived in the U.S./New York/LA... Each ss writes a TRUNK to go with it.

Or write a trunk and ask for a clause to go with it. I get really angry.

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