## TO THE TEACHER

## Used to Vb and Would Vb

Used to is the first of two semi-modals used in the book. Why "semi-modal"?

| Like a modal   | Not like a modal                            |
|----------------|---------------------------------------------|
| always adds Vb | doesn't use itself as its X-Word            |
| adds meaning   | needs "did" to make questions and negatives |



George in jail. In my methods course, Bobbi Kruchen showed us an activity that I still use. She drew this on the board, asked us his name (George), and asked us what has changed for George. Someone came up with, "He used to drink champagne." But now? "But now he drinks water." And so on.

With used to you're always waiting for "but now."

<u>Would Vb</u> can also mean things that you did in the past but don't do now, but I don't hear "but now" after it...maybe you do. There's a tinge of nostalgia with <u>would Vb</u> for the past.

"Grandfather said, "When I was in college, the girls <u>would stand</u> in line to get a date with me."

In my family anyway, it was used to diffuse the complaining of teenagers.

"When  $\underline{I}$  was a girl,  $\underline{I}$  would walk 3 miles in the snow to get to school on time."

Would is a modal, not a semi-modal, so it gives us an opportunity to contrast the form of the two.

| Like a modal          | Not like a modal |
|-----------------------|------------------|
| always adds Vb        |                  |
| adds meaning and time |                  |
| uses itself as its X- |                  |
| Word                  |                  |

Prompts about their past, growing up, are good.

- What was your favorite holiday when you were growing up?
- What is your favorite holiday now?
- How would you celebrate it?
- What did you used to eat? etc.
  Ss can write a list of questions down, walk around and ask classmates—in complete sentences! They can create a survey out of it.

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